



Please
Sign In!

Title I Annual Meeting

Reunión Anual de Título I



Meadow Park Elementary Media Center
6:00 p.m. 🦅 September 24, 2024

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

*Una Presentación Conjunta del Departamento de Programas
Federales y Estatales y las Escuelas Título I*

¿Necesita
traducción en
español? 🗣️
Auriculares
disponibles 🎧



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



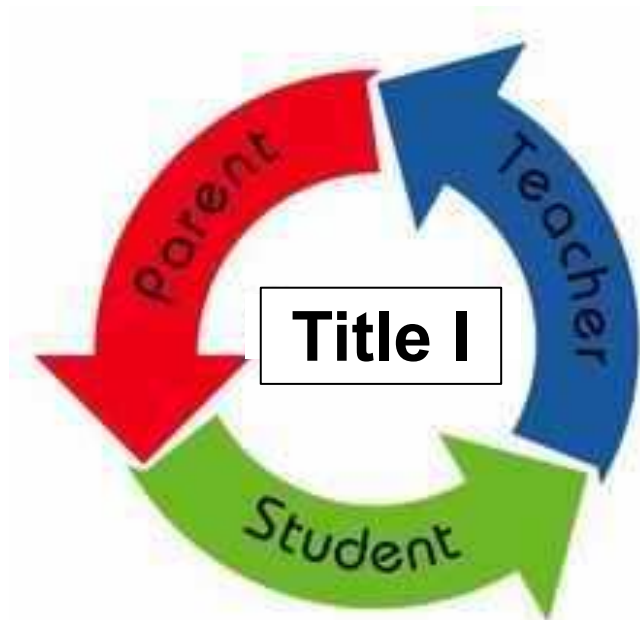
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP) Meadow Park Elementary

HOME SCHOOL INFO STUDENTS & PARENTS SCHOOLS DISTRICT

Meadow Park Elementary School
Educate. Affirm. Inspire.

District Home Search

Español | Kreyòl | Português | Translate | Sign In

District Calendar Registration Parent Information Classroom Libraries **Title I Information** School Cash Online Transportation Family Resources

Parent Information Classroom Libraries Title I Information School Cash Online Transportation Family Resources

Home » Students & Parents » Students & Parents » Title I Information

Students & Parents

Overview

Classroom Library Inventory

Clubs

District Parent Communication

Eagle Tribune Newsletter

Here Comes the Bus Information

Title I Information

Title I programs are designed to improve academic outcomes for all students by strengthening instruction, promoting a culture of high expectations, engaging and empowering families, ensuring safe and healthy learning conditions, and providing a broad range of student support.

Title I Information from the District office:

- [FY25 Annual Notice of Parents' Right to Know](#): English, Creole, Portuguese, Spanish
- [FY25 District Parent Family Engagement Plan \(PEEP\)](#): English, Creole, Portuguese, Spanish
- [Federal & State Programs Department](#)
- [Income Survey](#)
- [Schoolwide Plans](#)

Meadow Park Title I Information

[FY25 Annual Title I Meeting](#)
[FY25 School Parent Compact](#)
[FY25 Parent and Family Engagement Plan](#)



Our Schoolwide Plan (SWP) Meadow Park Elementary

READING	SY23 Achievement PM3	SY24 Achievement PM3	SY24 District Achievement PM3	SY24 State Achievement PM3
Kindergarten	57%	60%	57%	
1st	62%	57%	56%	
2nd	60%	60%	55%	
3rd	58%	66%	54%	55%
4th	74%	56%	52%	53%
5th	65%	72%	57%	55%



Our Schoolwide Plan (SWP) Meadow Park Elementary

MATH	SY23 Achievement PM3	SY24 Achievement PM3	SY24 District Achievement PM3	SY24 State Achievement PM3
Kindergarten	61%	73%	64%	
1st	83%	81%	75%	
2nd	68%	70%	64%	
3rd	63%	66%	59%	60%
4th	73%	42%	50%	58%
5th	63%	74%	58%	56%
6th	100%	100%	60%	56%



Our Schoolwide Plan (SWP) Meadow Park Elementary

SCIENCE	FY21	FY22	FY23	FY24	District	State
5th	47%	48%	71%	65%	53%	53%

WRITING	FY24	District	State
4th	7/12	6/12	6/12
5th	8/12	7/12	6/12



Meadow Park Goals for 2024 - 2025

- ELA will increase by 6% to 72% as measured by PM3
- Math will increase by 3% to 74% as measured by PM3
- Science will increase by 5% to 70%

#GOALS

#GOALS

#GOALS



Our Schoolwide Plan (SWP) Meadow Park Elementary

Desarrollar habilidades no académicas

- PBS y la Manera del Aguila - Escuela PBS plateada el año pasado y elegible para escuela platino este año
- Etiquetas de alarde (Brag Tags) y la tienda de Mighty Mart
- Reuniones matutinas de SLL, Lecciones de orientación en Bellas Artes, ¡Carácter ahora! certificados, Jack el hombre de la bicicleta

SBT/MTSS Implementación

- Identificar los estudiantes en necesidad de apoyo, implementar el apoyo, monitorear el progreso

Well-Rounded Education

- Literacy Improvement using Benchmark Curriculum following B.E.S.T. Standards and utilizing targeted assessments to measure progress towards meeting standards
- Whole group, small group, and individual instruction based on need
- Complex text, targeted assessments, anchor charts, services for ELL/ESE
- Enrichment, AMP, and Service Learning opportunities



Our Schoolwide Plan (SWP) Meadow Park Elementary

Post-Secondary Opportunities

- AVID Elementary - WICOR Strategies and College Shirt Fridays
- STEM on Fine Arts wheel, Gifted/Advanced/AMP Placements

Transition to Elementary School

- VPK, Kindergarten Roundup, Staggered Start

Professional Development

- PLC's, PDD's, Staff Trainings, AVID Summer Institute, Summer Collaboration

Recruitment and Retention

- ESP Mentoring Program, Coaching and Support
- Shout Outs, Teacher Appreciation Activities



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Extended learning opportunities

- Afterschool and Morning Tutorial offered to students in grades 3-5 (potential spring tutorial for K - 2nd). Anticipated start date of October.

- Technology and supplies

- IXL Mathematics and Science, Newsela, Raz Plus, Write Score
- Calculators for 6th Grade Advanced Mathematics, Imagine Learning Headphones
- Whiteboards, markers, paper, AVID supplies, STEM supplies, chart paper, graph paper
- ACT books, iReady Magnetic Reader books, J&J Bootcamp, Florida Coach



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Community Resource Person: Position Vacant currently, but posted and actively interviewing
- S'more Newsletter, Parent Trainings, Student Planners/Agendas, Postcards and Postage for Home Communication

- **Professional Development**

- AVID Training for Teachers
- Summer Teacher PLCs/ Collaborative Planning

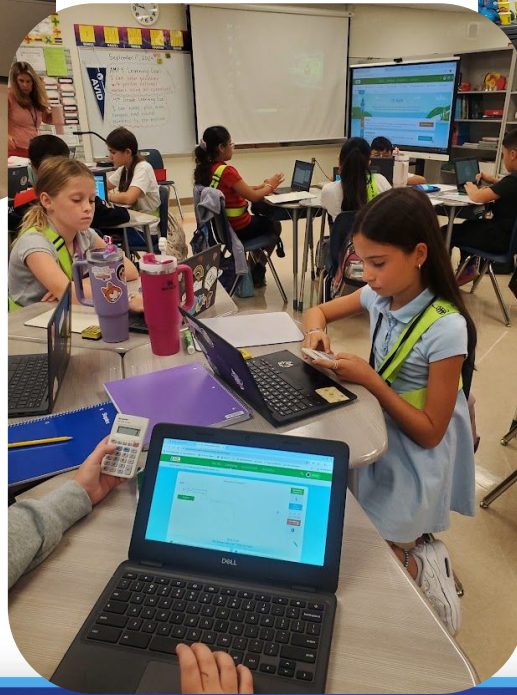


Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Development**

- **Single School Culture Coordinator: Mrs. Haag**
 - PLC Facilitator, Data and Curriculum Specialist, Small Group Support, Classroom Support, PD and Parent Training Facilitator
- **Coaching/Resource Position: Mrs. MacCloud**
 - AMP Teacher (4th and 6th), Daily Planning Meetings with Math Teachers, Classroom Coaching Assistance, Teacher Mentor, PD and PLC Support
- **Coaching/STEM Position: Ms. Mercado**
 - STEM Teacher on Fine Arts Wheel for grades K-5, Science Support for 5th grade, Green/STEM Team, STEM Certification





Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families





Parent & Family Engagement Plan

Parent and Family Engagement Mission Statement

Meadow Park Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Meadow Park Elementary welcomes input from parents and community members and encourages them to join us in the activities outlined in this plan. We believe in working with families as equal partners in the educational process.

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



MEADOW PARK ELEMENTARY SCHOOL

STEM Choice School

956 Florida Mango Road, West Palm Beach, FL 33406
Phone: (561) 357-2801
Sabrina Higley, Principal

Fax: (561) 357-2828
Cassandra White, Assistant Principal

2024 – 2025 Parent and Family Engagement Plan Summary

Parent and Family Engagement Mission Statement

Meadow Park Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Meadow Park Elementary welcomes input from parents and community members and encourages them to join us in the activities outlined in this plan. We believe in working with families as equal partners in the educational process.

Annual Title I Meeting

Each year, families are invited to attend our Annual Title I Meeting to learn more about our School-wide Title I Program and the requirements of Title I. This meeting is scheduled for Tuesday, September 24 at 6:00 p.m. in our Media Center. Translation will be available.

Accessibility for All Families

Families are encouraged to attend and participate in all school activities. Translated documents are provided, along with interpreters to assist families in an accessible meeting space. If additional assistance is needed, families are encouraged to notify the school.

Parent and Family Engagement Activities

Based on family survey input, the following activities will be implemented to assist families in understanding our school programs and the state curriculum and assessments. These programs will help families assist in their children's academic achievement:

Dual Language Parent Series: Bilingualism and Biliteracy September 17, 2024, 5:00-6:00 p.m.

- ✓ All Dual Language Families welcome
- ✓ **Why Bilingualism Matters:** Learn how being bilingual can help your child grow and succeed
- ✓ **Support Biliteracy:** Discover strategies to help your child develop strong literacy skills in both languages

Helping your Child with Mathematics using Manipulatives - October 8, 2024, 5:30 - 6:30 p.m.

- ✓ **Learn Strategies for Home:** Discover practical ways to help your child with math at home, including tips for reinforcing classroom learning
- ✓ **Use of Manipulatives:** Explore how to use math manipulatives to make concepts more understandable and engaging for your child
- ✓ **Make Math Fun:** Gain insights into turning math practice into a fun and successful experience for your child

Picking and Conducting a Science Experiment/STEM Night - November 7, 2024, 5:00 - 7:00 p.m.

During this two-part training, parents will learn how to help their child at home with key Science strategies and academic tools.

- ✓ Parents will be able to gain understanding of the Science Fair expectations and how to best support their child in the completion of the project

Shared Decision Making

Families will be invited to meetings throughout the year to receive academic information and provide input on ways the school, families and students can share responsibility for student success. These include School Advisory Council (SAC) meetings, parent conferences, and Title I meetings and training.

Communication

School/parent communication will be conducted using our website (<https://www.palmbeachschools.org/MeadowParkElementary>), Class Dojo, the school marquee, email, text, and phone calls. In addition, flyers will be sent home in multiple languages. Families and community members are encouraged to follow us on Facebook, Instagram, and X @MeadowParkEl. The school will provide a student orange communication folder and student agenda to communicate with parents daily.

Volunteers/Business Partners

Families are encouraged to volunteer at our school to help students and teachers be successful. To find out more about volunteer opportunities, call our school's Volunteer Coordinator, Coach Cheryl Whitehurst. We encourage the school community members to become business partners. Contact Elizabeth Abalo, our Community Resource Liaison, for more information.

Our Plan

This plan was written in partnership with families and other members of our school community. Your suggestions help to improve our family engagement practices. If you have comments or suggestions, please write them on the lines below. You are also encouraged to attend our annual Parent Input Meeting in the spring and complete the Title I Parent and Family Engagement Survey sent home each year.

Please sign below to let us know you have read the summary. The signed portion should be returned to your child's teacher.

I have received and reviewed the School Parent and Family Engagement Plan Summary.

Family Member Name: _____ Date: _____

Student's Name: _____ Date _____


Comments: _____

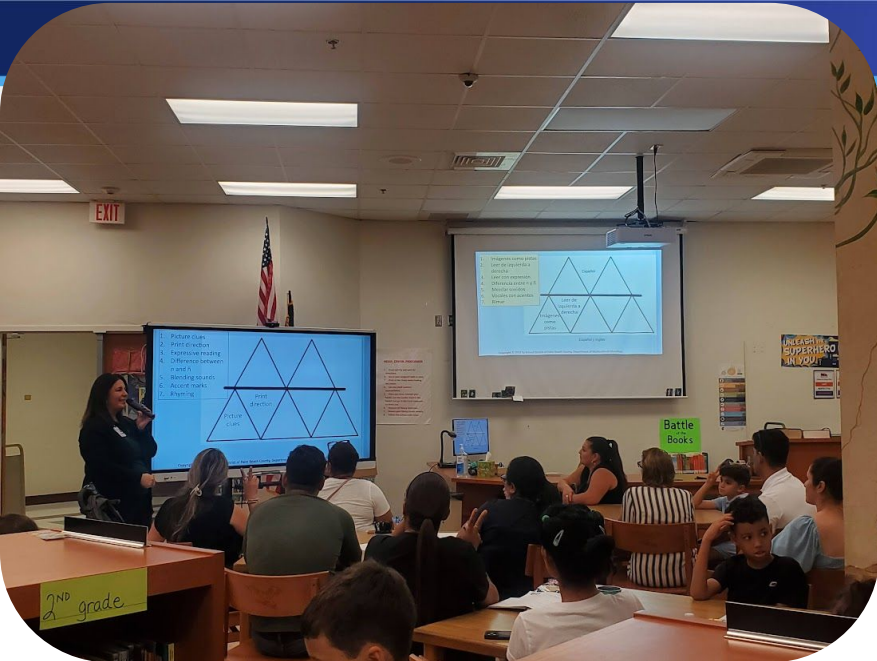


Parent Trainings



In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Dual Language Parent Series: Bilingualism and Biliteracy
 - September 17, 2024 Media Center 
- Mathematics Manipulatives: Learn Strategies for Home
 - October 8, 2024 Media Center
- Picking and Conducting a Science Experiment/STEM Night
 - November 7, 2024
 - Two-part training - Media Center and Cafeteria





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

Meadow Park Elementary School Parent - School Compact 2024 - 2025

Dear Families,
Meadow Park Elementary faculty, staff, families, and students agree that this compact outlines how we will share the responsibility for improved student achievement. This compact aligns with the District's Strategic Plan and will help to build the relationship needed for our students to reach the State's high academic standards.

Meadow Park Elementary School agrees:

- to prepare students for college and career through AVID
- to provide an environment that embraces all cultures while strengthening our Dual Language Program
- to provide personalized learning with adaptive technology programs, including iReady and IXL
- to utilize the Parent Communication Folders and agendas to communicate effectively and frequently with families regarding individual student progress, as well as opportunities to be meaningful partners in learning
- to increase opportunities for extended learning for either intervention or enrichment
- to provide resources in all classroom that integrate literacy with content areas
- to provide free Parent Trainings that will help families work with their children at home
- to integrate STEM programs and challenges throughout the year for all students
- to provide awareness and safety using technology
- to provide a safe and clean environment for all students

The Parent / Guardian / Family agrees:

- to ensure the student attends school regularly, is on time, and is prepared
- to ensure the student is dressed in school uniform daily
- to assist with homework, review the Parent Communication Folder, and sign student agenda daily
- to read newsletters/bulletins and to check the school's website, Class Dojo, and Social Media to stay informed
- to communicate with the school and conference in person with the teacher at least twice during the year
- to keep contact information up-to-date and current throughout my child's time at Meadow Park
- to be engaged in my child's education at Meadow Park - attend meetings or trainings, help my child at home, and/or volunteer in the classroom or at school-wide events
- to monitor my child's use of technology
- to support my child by helping them set up routines at home
- to assist with assignments, but refrain from completing them for the children

The Student agrees:

- to attend school regularly, be on time, and be prepared
- to dress in school uniform each day
- to bring home the Parent Communication Folder and agenda each day
- to follow The Eagle Way for learning and show respect for all people
- to talk with my family about the resources I use in class for learning
- to share information with my family about the school-wide STEM challenges
- to do my personal best when I am using adaptive technology programs and to share how I am doing with my family
- to use technology responsibly and respectfully
- to strive to be a person of good character and integrity
- to follow my teacher's directions and be respectful to my teacher and classmates
- to have materials ready for class

I have reviewed and agree to the Parent - School Compact for Meadow Park Elementary.
Please sign and return to your child's teacher.



Principal

Date

Teacher

Date

Parent/Guardian

Date

Student

Date

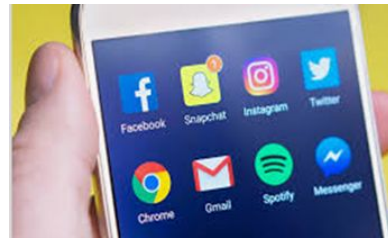
- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Show What you Know!



Kahoot!



Conclusion

- Questions? Feedback?
- Please complete the evaluation/Evaluación completa

In-person attendees - handout

[Online Evaluation Form Link - English](#)

[Online Evaluation Form Link - Spanish](#)

Thank you for your attendance, participation, and feedback.

Gracias por su asistencia, su participación y sus opiniones.

We look forward to a successful school year!

¡Esperamos un exitoso año escolar!